

nCASE proposes training the nation's Science, Technology, Engineering, and Mathematics (STEM) teacher workforce in an augmented Inquiry and Design (I&D) method of instruction. I&D, which is attracting interest among STEM educators nationwide, emulates the scientific method in the classroom. A student-centered approach, it emphasizes inquiry (science and mathematics) and design (engineering) elements. The teacher is cast in the role of a facilitator and co-researcher with scientists and engineers as mentors in a communal process of learning through inquiry and experimentation. The process shows considerable promise as a method for captivating and engaging students' inquiring minds.

## **Fractions & Geometry**

Divide sets of objects and single whole objects Ordering Equivalence of fractions Proportional reasoning Fractions as numbers Locate and compare fractions on a number line CONNECTIONS ٠ Fraction equivalence ٠ Fraction density ٠ Negative fractions ٠ Translate between fractions, decimals and percent Use visual representations of formal computation Estimation Reasonableness of answer Real-world contexts Depth of understanding of fractions Use varied pictorial representations of fractions Use concrete representations of fractions Assess understandings and misunderstandings of fractions

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AT A GLANCE

MODULE

CONTENT CURRICULUM

Inquiry Design

- Problem Solving
- Communication
- Connections
- Representations
- Activity One Fun With Pattern Block Fractions Activity Two — Can You Find My Spot? Activity Three — The Unusual Baker Activity Four — Picnicking with Fractions Activity Five — Bits and Pieces **Activity Six — School Lunches** Activity Seven — Golden Ratio Activity Eight —- Summer Daze

## Problem Solving — Design Challenge





Mapped to the Common Core State **Standards** 

Integrate STEM into curriculum

**Encourage real-world experiences** 

using scientists and engineers in the

Promote discovery/inquiry and design

Promote assessment and evaluation

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**DESIGNED TO** 

in learning

**STEM** classroom

using hands-on learning

Model a student-centered classroom