



**Dr. Nancy J. Priselac**  
**Director of Training**  
**nCASE**

Dr. Priselac received her doctorate from West Virginia University in Educational Administration with minors in Mathematics and Personnel Management. Her M.A. is in Mathematics and Physical Science from West Virginia University (WV) and a B.S. in Mathematics with a minor in Physical Science from Waynesburg College (PA).

Nancy taught mathematics, science and chemistry at the high school level and mathematics at the college level. She was the director of a West Virginia teacher education center; instructed and administered Maryland distance learning programs; and chaired of mathematics departments at the high school and college levels. Nancy has presented mathematics, science, technology, and leadership programs nationally and internationally. Dr. Priselac's expertise includes assessment, placement, performance, and retention of all students. She has led numerous national, state and local professional and civic organizations, including serving as President of a 13-state teacher education consortium known as the Southeast Regional Association of Teacher Educators.

Prior to joining nCASE, Nancy was an administrator at Garret College (MD) for more than 25 years. While there, she collaborated with the local public school system to build stronger integrated mathematics curricula. Dr. Priselac wrote and served as project director for a number of federal and state grants. She served as Professor of Mathematics, Coordinator of the Mathematics Department, Dean of Student Development, Director of Distance Learning, and Assistant to the President at Garrett College. She served on a leadership team that mapped Materials World Modules to the Maryland State Standards. Nancy served as a director for Maryland's Talented and Gifted Center for the Integration of Mathematics and Science for 14 years.

To remain current in the classroom, Nancy instructs pre-service mathematics teachers in the Classroom of the Future at Garrett College and has extensive experience with graphing calculators and other 21<sup>st</sup>-century digital technology used to reinforce the STEM curriculum (like DimensionU). She is strongly committed to excellence in education at all levels, and she is interested in conducting action research that will lead to dynamic changes in classroom STEM instruction.

Dr. Priselac has numerous accolades. In 1990, she was recognized by the Maryland Board of Community Colleges as the Outstanding Teacher Award Recipient and, in 1995, she was named Outstanding Contributor to Garrett Community College by the Garrett College Board of Trustees. In 1999, she joined the Maryland Mathematics Commission and authored the technology section of the report entitled, "Keys to Mathematics Success." She authored and/or co-authored several grants, including the Department of Defense Materials World Modules: Maryland Statewide Dissemination Program, and co-directed the five-year research study which developed the Bridge Goals Mathematical Assessment for Maryland.